

## English Unit Plan

Strand: Written Language		Focus: Information Report Writing		Duration: Term 4 Weeks 3-6	
<b>Achievement Objectives:</b> <u>Processes and strategies</u> <ul style="list-style-type: none"><li>➤ Integrate sources of information, processes, and strategies with developing confidence to identify, form, and express ideas.</li></ul> <u>Structure</u> <ul style="list-style-type: none"><li>➤ Organise texts, using a range of appropriate structures.</li></ul>		<b>Curriculum Integration</b> Big Picture Topic: "Let's make the world a better place " Health & PE: Food & Nutrition / Sport Social Studies: Commonwealth Games			
<b>Global Learning Intent:</b> To systematically organise & record factual information to classify & describe a subject.					
<b>Specific Learning Intent:</b> To classify & organise information To learn to use a report writing structure To write an introduction sentence with a generalising statement To include a detailed description of the subject e.g Their chosen Sport, To write a concluding sentence on their feelings towards the Sport. To develop content specific vocabulary To vary sentence beginnings (i.e next, <del>lets</del> , firstly, secondly, finally )					
<b>Resources:</b> First Steps: Writing Resource Book Sheena PM Writing: Year 3 Exemplars for Writing		<b>Values</b> <i>To be encouraged, modelled, &amp; explored</i> Excellence Innovation, inquiry & curiosity Equity Community & Participation Ecological sustainability		<b>ICT Tools</b> <i>Enhancing opportunities to learn through:</i> Powerpoint Digital Camera Internet DVD/Video Audacity Photostory Podcasting Blogging Comic Life	
<b>Key Competencies</b> <i>Capabilities for living &amp; Lifelong learning</i> Thinking Relationships Understanding Language, Symbols & Text		<b>Thinking Tools</b> <i>Creative, critical &amp; metacognitive</i> Y Chart 6 Hats Habits of Mind Venn Diagrams SWOT Thinkers Keys PMI Fishbone diagram Flow charts Cause & Effect			
<b>Lesson Sequence</b> Utilise learning content from our Big Picture topic. Assessment for learning principles will be adhered to. Students will be provided with a model of a piece of report writing that demonstrates the global and more specific WALS. Surface feature will be ascertained from Goals. Students will work in their writing groups. The lowest group is focusing on sentence structure. 1. Teaching points – structure to include introduction, body with 2 - 10 facts and a conclusion. Editing first drafts: Working with students revise & edit writing. Children to work independently to write a report on their information gathered on their chosen Sport, namely a sport played at the Commonwealth Games. 2. Re-Craft & publish – present information in a variety of ways: eg speech, powerpoint presentation, etc..					